

Pecyn Dogfennau Cyhoeddus

Pwyllgor Craffu Dysgu a Sgiliau

Man Cyfarfod
Ar Teams

Dyddiad y Cyfarfod
Dydd Llun, 22 Mehefin 2020

Amser y Cyfarfod
1.00 pm

I gael rhagor o wybodaeth cysylltwch â
**Wyn Richards, Scrutiny Manager and
Head of Democratic Services**

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Neuadd Y Sir
Llandrindod
Powys
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Dyddiad Cyhoeddi

Mae croeso i'r rhai sy'n cymryd rhan ddefnyddio'r Gymraeg. Os hoffech chi siarad Cymraeg yn y cyfarfod, gofynnwn i chi roi gwybod i ni erbyn hanner dydd ddau ddiwrnod cyn y cyfarfod

AGENDA

1.	YMDDIHEURIADAU
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Derbyn ymddiheuriadau am absenoldeb.

2.	DATGANIADAU O DDIDDORDEB
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Derbyn datganiadau o ddiddordeb gan Aelodau.

3.	DATGANIADAU CHWIPIAU PLAID
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Derbyn datganiadau ynglyn â gwaharddiad chwip plaid a gyflwynwyd i Aelod mewn perthynas â'r cyfarfod yn unol ag Adran 78 (3) Mesur Llywodraeth Leol 2001.

(D.S: atgoffir yr Aelodau, dan Adran 78, na all Aelodau sydd wedi derbyn gwaharddiad chwip plaid bleidleisio ar fater gerbron y Pwyllgor).

4.	BRIFFIO – RHAGLEN TRAWSNEWID ADDYSG
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Derbyn ac ystyried adroddiad gan yr Aelod Portffolio – Addysg ac Eiddo, a rhoi sylwadau ar hwnnw.

(Tudalennau 1 - 22)

5.	RHAGLEN WAITH
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Dyma ddyddiadau'r cyfarfodydd nesaf:

6 Gorffennaf 2020	1.00 p.m. – 2.00 p.m.	Eitem: Gwasanaeth Ysgolion – Alldro ariannol
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20 Gorffennaf 2020	1.00 p.m. – 2.00 p.m.	Eitem: Cyllidebau Ysgolion 2020-21
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CYNGOR SIR POWYS COUNTY COUNCIL.

CABINET EXECUTIVE

9th June 2020

REPORT AUTHOR: County Councillor Phyl Davies
Portfolio Holder for Education and Property

REPORT TITLE: Transforming Education Programme

REPORT FOR: Information

1. Purpose

1.1 The purpose of this report is to inform the Cabinet of the new programme arrangements and governance to deliver the Strategy for Transforming Education in Powys 2020-2030. The Cabinet are also asked to note that the programme is continuing with its implementation during the current COVID-19 pandemic.

1.2 The report is supported by the following appendices:

- **Appendix A** Workstream 1 Plan: All Age Schools and Primaries
- **Appendix B** Workstream 2 Plan: Post-16 provision
- **Appendix C** Workstream 3 Plan: Welsh-medium provision
- **Appendix D** Workstream 4 Plan: ALN provision.

2. Background

2.1 The new Strategy for Transforming Education in Powys 2020-30 was approved by the Leader of the Council on 14th April 2020. The Strategy includes the following four **Strategic Aims**:

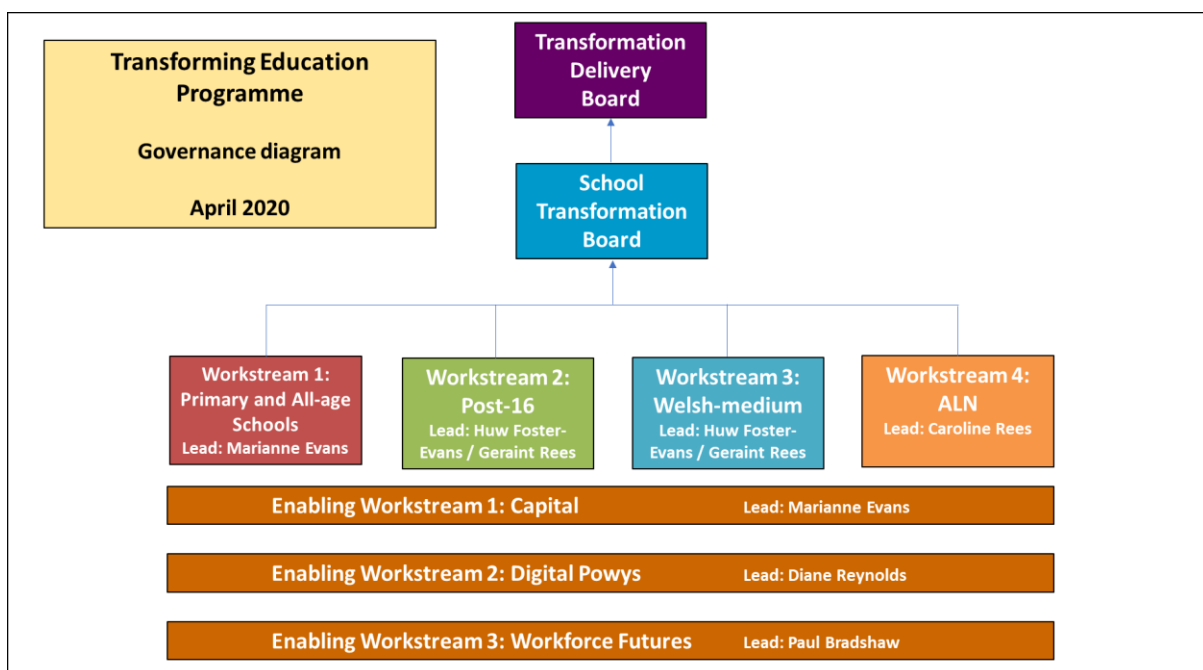
Strategic Aim 1	We will improve learner entitlement and experience
Strategic Aim 2	We will improve learner entitlement and experience for post-16 learners
Strategic Aim 3	We will improve access to Welsh-medium provision across all key stages
Strategic Aim 4	We will improve the provision for learners with SEN/ALN.

2.2 In order to deliver the Strategy effectively, a new 'Transforming Education Programme' has been established, which was approved by the Schools Transformation Programme Board on the 13th May 2020.

2.3 Four workstreams have been established to deliver the strategic aims, as follows:

- Workstream 1: All-age schools and primaries
- Workstream 2: Post-16 provision
- Workstream 3: Welsh-medium provision
- Workstream 4: ALN provision

2.4 The programme governance is illustrated below:



2.5 Whilst the workstreams have similar terms of reference and membership structures, each has a separate programme plan to deliver specific outcomes and outputs related to the respective strategic aim. However, it is important to note that these workstreams will not operate in isolation of each other, given the significant level of interdependency that exists between the four strategic aims.

2.6 Further detail about each workstream is set out in the appendices. Please note that the plans for workstream 1, 3 and 4 are for 2020-2022, whilst workstream 2 (post-16) has a longer-term plan, to reflect the nature of the work involved to reform post-16 provision.

2.7 The Schools Transformation Programme Board is responsible for ensuring that the programme is on track to deliver to the agreed milestones. However, some elements of the programme may be delayed due to the impact of COVID-19, in particular consultation processes related to workstream one. Further guidance has been sought from the Welsh

Government about whether there may be a change to the legislative requirements, however, it is unlikely that these requirements will be relaxed.

3. Advice

3.1 It is advised that Cabinet note the programme governance as set out above, including the workstream scope and plans that will enable effective governance and delivery of the programme.

3.2 Cabinet is also advised to note the continued implementation of the programme during the current COVID-19 emergency. The programme planning that has been undertaken assumes that it will not be possible to commence any statutory processes until schools are open, and that this will not be possible until September 2020 at the earliest. Should the position change, then some proposals may proceed earlier than September 2020.

4. Resource Implications

4.1 At its meeting on the 13th May 2020, the Schools Transformation Programme Board approved a resource plan to support the delivery of the programme. Appropriate resourcing will be essential to ensure the successful delivery of the programme. A resource analysis has been undertaken and costed as follows:

2020/21	2021/22	2022/23	2023/24
£1.7m	£1.8m	£1.9m	£1.9m

The figures above include:

- 8.5 FTE posts that are currently within the Council and working on transformation
- 9 new FTE posts, including programme officers, programme support, communications support, legal, HR and finance support
- Specialist external support to provide educational advice, change management expertise and business case expertise
- Additional associated costs e.g. funding of headteachers to lead change processes in individual schools, building disposal costs etc.

Where possible, all staffing costs will be capitalised from the 21st C Schools Programme as agreed, in principle, with the Welsh Government.

At times during the life of this programme, there may be a number of formal consultation proposals undertaken at the same time. Additional support may be required to carry out consultation analysis, or other tasks – this could be resourced by utilising other staff/teams within the Council or externally.

4.2 The Head of Finance (Section 151 Officer) notes the resourcing requirements and sources of funding, should the availability of funding through the 21st C schools Programme not be confirmed by Welsh Government alternative funding will need to be secured or the resource plan amended.

5. Legal implications

5.1 Legal: The recommendation can be supported from a legal point of view.

5.2 The Head of Legal and Democratic Services (Monitoring Officer) has commented as follows: “ I note the legal comment and have nothing to add to the report”.

6. Comment from local member(s)

6.1 Not applicable.

7. Integrated Impact Assessment

7.1 On the 14th April 2020, the new Strategy for Transforming Education in Powys 2020-30 was approved by the Leader of the Council – an Integrated Impact Assessment was included as part of the Strategy.

8. Recommendation

It is recommended that Cabinet:

1. Notes the programme governance and workstream plans as outlined in this report and appendices A, B, C and D, and
2. Notes the continuation of the programme during the current COVID-19 pandemic.

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Head of Service: Lynette Lovell, Interim Chief Education Officer

Corporate Director/SRO: Dr Caroline Turner, Chief Executive Officer

Programme Lead: Emma Palmer, Head of Transformation and Communications

CABINET REPORT TEMPLATE VERSION X

Background Papers used to prepare Report:

Appendix A: Workstream 1 Primaries and All-age schools

1. Background

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. This appendix provides an overview of the steps to be taken to take forward Strategic Aim 1 – 'We will improve learner entitlement and experience'.

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to reconfigure and rationalise the primary provision in Powys.

2. Scope

The workstream has been established to develop and take forward proposals relating to develop a network of all-age schools in Powys, and to reconfigure and rationalise primary provision in Powys. The scope of the workstream will be to develop proposals to take forward these objectives, which will include primary (separate nursery/junior schools) and secondary schools in Powys.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

Wave 1 will consist of the following:

- **All-age schools:** Explore opportunities to develop 3 more all-age schools. The initial focus will be on identifying the first areas to be developed. Activity will also include the implementation of the proposal to establish an all-age school in Llanfyllin from September 2020.
- **Reconfigure primary schools:** Review and identify proposals for primary schools.

3. Benefits

- The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:
- Improved learning opportunities for pupils, through being part of a larger / all-age school
- Improved opportunities for staff from being part of a larger / all-age school
- Revenue savings to the Council
- Realisation of capital receipts through potential disposal of surplus buildings
- Opportunity to reinvest savings into the Powys school system
- Reduction in surplus places across the Powys school estate
- More school buildings that are condition A/B
- Reduction in the Council staff needed to support schools following a reduction in the number of schools / governing bodies
- Improved quality of school governance
- Improved ability to attract teachers and leaders of the future

4. Workstream plan

The project plan assumes that it will not be possible to commence any statutory processes until schools are open, and that this may not be until September 2020 at the earliest. Should the position change, it is possible that some proposals may proceed earlier than September.

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	<ul style="list-style-type: none"> - PID developed - PID approved by School Transformation Board 	April 2020	May 2020
Establish Workstream	<ul style="list-style-type: none"> - Workstream established 	May 2020	May 2020
Develop initial proposals	<ul style="list-style-type: none"> - Data collated - Options appraisals carried out - Recommendations identified - School Transformation Board decision on proposals to be taken forward - Proposal papers prepared 	April 2020	August 2020
Cabinet decision on whether or not to proceed to consultation on each proposal	<ul style="list-style-type: none"> - Cabinet decision on whether or not to proceed with consultation 	September 2020	September 2020
Develop consultation documentation for proposals as needed	<ul style="list-style-type: none"> - Completed consultation documentation 	August 2020	September 2020
Carry out statutory process for initial proposals (dependent on Cabinet decision)	<ul style="list-style-type: none"> - Consultation completed - Consultation report prepared - Cabinet decision on whether or not to proceed to publication of statutory notices - (If required) Statutory Notice prepared - Objection Report prepared - Cabinet decision on whether or not to implement proposal - Decision letter issued 	September 2020	April/May 2021
Proposal(s) implemented (if approved by Cabinet)	Proposal implemented: <ul style="list-style-type: none"> • School(s) closed • New school(s) opened 	April 2021	September 2021 – September 2022

			(depending on proposal)
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Mae'r dudalen hon wedi'i gadael yn wag yn fwriadol

Appendix B: Workstream 2 Post-16 provision

1. Background

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. This appendix provides an overview of the steps to be taken to take forward Strategic Aim 2 – 'We will improve learner entitlement and experience for post-16 learners.'

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to transform learner experience as we build on post-16 collaborations. The development will lead to a significant reorganisation of sixth form provision across the county by developing sixth form centres that will deliver a wide range of outstanding provision, in 21st century schools' facilities through partnership working, with our schools at the heart of the development. We will also put in place arrangements for a fuller engagement with other partners (FE, Work-based Learning and Higher Education) to develop a high quality offer and better choice, to support all learners, including those who wish to study in Welsh and learners with SEN/ALN.

2. Scope

The workstream has been established to develop and take forward proposals to ensure that post-16 learners (and where there might be useful opportunities, 14 – 16 year-old learners, especially involving the use of high-capital facilities) are able to access a broad range of subjects within Powys, with a mixed offer of academic and vocational provision, and to ensure that the post-16 sector in Powys is sustainable.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

Wave 1(a) will focus on enhanced collaboration between schools to ensure a high-quality post-16 curriculum that is accessible to all learners and is affordable within the funding received from the Welsh Government. This will include more digital learning and blended learning opportunities where learners are taught via videoconferencing across more than one school, and enhanced sharing of provision where outcomes have been excellent for learners.

Wave 1(b) will also include beginning the planning stage for the new sixth form centres and further development in Welsh medium and more effective provision for post-16 learners with ALN. During Wave 1, the council should seek to establish a stakeholder/partnership forum that will develop the thinking in preparation for Wave 2. This includes strengthening links with higher education, further education and work-based learning providers to create wider choices for post-16 learners and aligning with emerging RLSP priorities.

Wave 2 (covering the period 2021-2025) will include further collaboration in preparation for future arrangements, including possible governance arrangements for heightened collaborations. This will include the key issues around creating a limited number of sixth form centres – including teaching, governance and planning and supporting the securing of the necessary investment in such facilities. During this period, we will aim to be able to provide a curriculum that meets the needs of all learners in anticipation of the opening of the new facilities.

Wave 3 (covering the period 2025 onwards) will be the full implementation of the new sixth form arrangements, including aiming for 2025 openings of potential new facilities.

3. Benefits

The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:

- Improved learning opportunities for all learners through accessing a state-of-the-art facility with a full blended offer of post-16 options, both general and vocational, and strong pastoral links with schools
- Improved, equitable learning opportunities for Welsh-medium post-16 learners through accessing a state-of-the-art facility with a full blended offer of post-16 options, both general and vocational, and strong pastoral links with schools
- Improved learning opportunities for 14-16 learners through strong collaborative partnerships between the schools and the new sixth-form centres
- Improved learning opportunities for Welsh-medium 14-16 learners through strong collaborative partnerships between the schools and the new sixth-form centres
- Improved post-16 ALN provision, including for learners up to the age of 25, as required by recent legislation
- Strengthened links with further education and work-based learning providers to create wider choices for post-16 learners in outstanding new facilities
- Creation of strong links with HE and initial teacher education, encouraging learners to return to Powys as the teachers and leaders of the future
- Improving Powys's ability to attract the teachers and leaders of the future by providing high-quality professional learning opportunities in partnership with the schools, HEIs and partner authorities
- Realisation of capital receipts through potential disposal of surplus buildings as post-16 developments are built into the overall programme
- Reduction in surplus places across the Powys schools' estate
- Improvement in building condition across the Powys schools' estate following the opportunity to access capital investment
- Improved opportunities for staff from working at a modern facility with greater opportunities to collaborate and to specialise
- Maintaining local ownership of post-16 provision through innovative governance arrangements
- Improved learning opportunities for all learners through accessing a state-of-the-art facility with a full blended offer of post-16 options, both general and vocational, and strong pastoral links with schools
- Improved, equitable learning opportunities for Welsh-medium post-16 learners through accessing a state-of-the-art facility with a full blended offer of post-16 options, both general and vocational, and strong pastoral links with schools. Improved learning opportunities for 14-16 learners through strong collaborative partnerships between the schools and the new sixth-form centres
- Improved learning opportunities for Welsh-medium 14-16 learners through strong collaborative partnerships between the schools and the new sixth-form centres Improved post-16 ALN provision, including for learners up to the age of 25, as required by recent legislation

4. Workstream plan

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	<ul style="list-style-type: none"> - PID developed - PID approved by School Transformation Board 	April 2020	May 2020
Establish Workstream	<ul style="list-style-type: none"> - Workstream established 	May 2020	May 2020
a) Enhance digital learning within and across schools at Post-16	All sixth forms to have confidence in the resilience and utility of their digital infrastructures.	April 2020	April 2021
b) Extend the number of learners at Post-16 who are taught in groups that are in the top groups of quality indicators within the ALPS value-added data system	Ensure that all school leaders make good use of ALPS data and make decisions on curriculum planning with quality assurance as a significant driver.	Summer 2020	April 2021
c) Develop with headteachers and other key stakeholders a governance structure to take forward deeper collaboration and develop a framework for the longer-term future of Post-16 provision in Powys.	Regular meetings of a group that agree a plan to underpin further partnership working	September 2020	April 2021
Wave 1(b) will include beginning the planning stage for: <ul style="list-style-type: none"> - the new sixth form centres - further development in 14-19 Welsh medium provision - more effective provision for post- 	Develop and publish a range of proposals that could be considered for delivering agreed outcomes for post-16 learners and, where appropriate, 14-16 learners, following engagement with learners, providers and others including further education, higher education	May 2020	May 2021

<p>16 learners with ALN.</p> <p>During Wave 1, the council will establish a stakeholder/partnership forum that will develop the thinking in preparation for Wave 2. This includes putting in place arrangements for a fuller engagement with other partners (FE, Work-based Learning and Higher Education) to develop a high quality offer and better choice, to support all learners, including those who wish to study in Welsh and learners with SEN/ALN.</p>	<p>and work-based learning providers</p>		
<p>Develop further collaboration in preparation for future arrangements, including possible governance arrangements for heightened collaborations. This will include the key issues around of creating a limited number of sixth form centres – including teaching, governance and planning and supporting the securing of the necessary investment in such facilities. During this period, we will aim to be able to provide a curriculum that meets the needs of all learners in anticipation of the opening of the new facilities.</p>	<p>Have in place a governance arrangement across schools and other partners to underpin heightened collaboration</p> <p>Prepare documents for Cabinet to offer options that can deliver greater high-quality choice for post-16 learners that will be attractive to Powys' young people.</p> <p>Engage with key post-16 partners to seek agreement on methods for achieving both choice and quality and reducing unnecessary competition and duplication of provision.</p> <p>Drive forward to implement proposals through securing investment, building the partnership further, secure capital funding and engage through procurement processes as necessary, including resolving HR, finance and all other issues</p>	<p>May 2021</p> <p>Spring 2021</p> <p>May 2021</p> <p>May 2021</p>	<p>Summer 2025</p> <p>May 2021</p> <p>Summer 2025</p> <p>2025</p>

Full implementation of the new sixth form arrangements, including aiming for 2025 openings of potential new facilities.	Ensure the successful launch of the sixth form centres and the delivery of a high-quality curriculum in 21 st century schools' facilities.	Spring 2025	Summer 2027 (end of first two years of provision)
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Appendix C: Workstream 3 Welsh-medium

1. Background

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. This appendix provides an overview of the steps to be taken to take forward Strategic Aim 1 – 'We will improve learner entitlement and experience'.

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to improve Welsh-medium provision across Powys.

2. Scope

The workstream has been established to develop Welsh-medium provision in Powys across all key stages, including early years, primary and secondary. The workstream will also consider opportunities to establish immersion opportunities in Powys.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

Wave 1 will consist of the following:

- Supporting at least three schools to move along the language continuum
- Develop immersion opportunities

In addition, the Workstream will be responsible for the development of the Council's new 10-year Welsh in Education Strategic Plan for 2021-2031

3. Benefits

The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:

- Increase in the number of pupils taught through the medium of Welsh
- Increase in the number of pupils continuing to access Welsh-medium provision on transfer to secondary provision
- Increase in the Welsh-medium subject provision in the secondary sector, especially in the 14-19 age range
- Improved equitable learning opportunities for Welsh-medium post-16 learners
- Improved learning opportunities for Welsh-medium 14-16 learners
- Increased opportunities for ALN pupils to have support through the medium of Welsh
- Improvement in the Welsh language skills of staff across the Powys school's estate
- Increase in the number of pupils accessing immersion provision

4. Workstream plan

The table below shows the high-level milestones for this workstream:

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	<ul style="list-style-type: none"> - PID developed - PID approved by School Transformation Board 	April 2020	May 2020
Establish Workstream	<ul style="list-style-type: none"> - Workstream established 	May 2020	May 2020
Identify at least 3 schools to be supported to move along the language continuum	<ul style="list-style-type: none"> - Schools identified - School Transformation Board Approval 	May 2020	June 2020
Engagement with identified schools to establish the way forward and any identify any additional support requirements	<ul style="list-style-type: none"> - Initial engagement taken place with identified schools 	May 2020	December 2020
Engagement with wider stakeholders in each community	<ul style="list-style-type: none"> - Engagement plan developed - Engagement plan implemented 	September 2020	December 2020
Develop initial papers for Cabinet consideration	<ul style="list-style-type: none"> - Initial Cabinet papers prepared 	Autumn term 2020	Autumn Term 2020
Cabinet decision on whether or not to proceed to consultation	<ul style="list-style-type: none"> - Cabinet decision 	Spring Term 2021	Spring Term 2021
Develop consultation documentation for proposals as needed	<ul style="list-style-type: none"> - Consultation documentation developed 	Spring Term 2021	Spring Term 2021
Carry out statutory process for initial proposals (dependent on Cabinet decision)	<ul style="list-style-type: none"> - Statutory process carried out 	Spring / Summer Term 2021	Spring / Summer Term 2021
Proposal(s) implemented (if approved by Cabinet)	<ul style="list-style-type: none"> - Proposals implemented 	TBD	September 2021 or September 2022
Research LA trends in Trochi for KS2 pupils over the last 5/10 years	<ul style="list-style-type: none"> - Research completed 	N/A	March 2020

Identify a central location for pilot project	- Location identified	March 2020	May 2020
Identification / Appointment of staff	- Staff identified / appointed	May 2020	July 2020
Promote the new provision	- Promotional activity completed	Summer Term 2020	Summer Term 2020
Establish pilot provision	- Pilot provision established		September 2020
Identify officers to be responsible for individual outcomes	- Officers identified	N/A	March 2020
Officers to prepare first draft for each outcome	- First draft of text received	(Dates to be added following clarification from WESP on revised timelines for production of new WESP)	
Complete initial draft of new WESP	- First draft of WESP complete	TBD	TBD
SSMT consideration of first draft of WESP	- WESP considered by SSMT	TBD	TBD
Update / amend as needed	- Final draft of WESP completed	TBD	TBD
Welsh-medium Education Forum consideration of draft WESP	- Draft WESP considered / approved by Welsh-medium Education Forum	TBD	TBD
Scrutiny consideration of draft WESP	- Draft WESP considered by Scrutiny	TBD	TBD
Cabinet consideration of draft WESP	- Draft WESP considered by Cabinet	TBD	TBD
Consultation on WESP	- Consultation carried out	TBD	TBD
WESP updated to reflect findings of consultation period	- Consultation report prepared - WESP updated	TBD	TBD
Cabinet consideration of post-consultation WESP	- Cabinet consideration of updated WESP	TBD	TBD
Submit new WESP to Welsh Government	- WESP submitted to WG	TBD	TBD

New WESP operational	- WESP operational	TBD	TBD
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Appendix D: Workstream 4 ALN Provision

1. Background

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. The Strategy states that:

The purpose of this aim (Strategic Aim 4) is to ensure that all schools are fully inclusive, educating pupils with a wide range of SEN/ALN. This will require all schools to have an inclusive ethos, a skilled workforce and buildings and resources that can support all learners. For learners with more complex needs, the aim will be to ensure that there is a range of specialist provision and support as close to home as is possible.

This appendix provides an overview of the steps to be taken to take forward Strategic Aim 4 – 'We will improve the provision for learners with SEN/ALN.'

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to reconfigure the provision for pupils with ALN in Powys.

2. Scope

The workstream has been established to develop and take forward proposals relating to the development/reconfiguration of:

- wellbeing and learning environments/facilities in all mainstream schools which meet the needs of pupils with ALN and other vulnerable learners
- facilities in the special schools that meet the needs of pupils with the most complex needs (Ysgol Cedewain, Ysgol Brynllwarch new builds)
- special school satellites
- specialist centres
- PRU settings
- additional provision for pupils with behavioural difficulties
- a Powys-wide multi-agency pre-school model of early assessment, identification and support

The scope of the workstream will be to develop proposals to take forward these objectives.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

Wave 1 will consist of the following:

- Review and reconfigure specialist provision across Powys, with similar and equitable provision in 4 or 5 geographical areas
- Develop behaviour provision in 2 or 3 geographical areas, where pupils are unable to access PRU
- Develop 2 or 3 satellites of Ysgol Penmaes and/or Ysgol Cedewain
- Develop a multi-agency pre-school assessment model, to replace some or all the current pre-school assessment centres

3. Benefits

The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:

- Improvement in facilities for pupils with ALN following the opportunity to access capital investment
- More pupils with ALN can access local provision
- Increased level of choice for pupils and families
- More pupils can access specialist services for behaviour, autism and complex needs
- Increased opportunities for ALN pupils to have support through the medium of Welsh
- Increased opportunities for pupils with complex SEN/ALN to access provision linked to mainstream schools
- Reduction in SEN Tribunals through greater choice

4. Workstream plan

The table below shows the high-level milestones for this workstream:

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	- PID developed - PID approved by School Transformation Board	April 2020	May 2020
Establish Workstream	- Workstream established	May 2020	May 2020
Audit of school buildings to identify where work is required to meet the needs of children, young people and adults with disabilities	- Audit completed	May 2020	December 2020
Work identified to be included in the Major Improvements Programme for 2021/22	- Work included in Major Improvement Programme	January 2021	March 2021
Work with schools to investigate the need for nurture/wellbeing provision and to develop appropriate provision as required	-	September 2020	August 2022
Strengthen special school and PRU outreach services to provide advice, support and guidance to more schools	- Outreach services improved	September 2020	April 2021
Develop county-wide training programme to upskill staff	- Training programme developed	September 2020	August 2021 and ongoing on an annual basis

Work with schools, health and Children's Services to review early intervention, identify and address gaps and increase multi-agency working	-	May 2020	August 2020
Engage with headteachers around the possible development of satellite centres	- Views of headteachers obtained	May 2020	August 2020
Work with special school headteachers to develop possible model, including clear entry criteria	- Possible model developed	May 2020	December 2020
Engage with headteachers to obtain their views and develop a model of equitable provision across Powys	- Discussions completed	March 2020	December 2020
Continue to work with behaviour focus group of headteachers to develop model for behaviour programme	- Model agreed	May 2020	August 2020
If appropriate, pilot agreed model in one school	- Pilot implemented	January 2021	January 2021
Carry out mapping exercise of provision currently available in Powys	- Mapping exercise completed	May 2020	Dec 2020
Carry out audit of where post-16 learners with SEN/ALN continue their education after leaving school	- Audit completed	May 2020	Dec 2020
Identify gaps in provision	- Gaps in provision identified	May 2020	Dec 2020
Work with relevant providers to address any gaps in provision	- Gaps in provision addressed	September 2020 onwards	TBD

Mae'r dudalen hon wedi'i gadael yn wag yn fwriadol